



Checklist for Code of Behaviour Review

1. How do we conduct a review of our Code of Behaviour that involves staff, parents and pupils?

By encouraging feedback on a regular basis from parents and all members of our school community in a manner that is unrestricted and uninhibited.

2. What are the positive / successful elements of our current practice?

It gives priority to promoting good practices, sets high expectations and affirms good behaviour.

3. In what ways is our ethos, policies and practice in harmony?

Our ethos, policies and practice foster relationships of trust between all those coming into contact with each other as part of a school community.

4. In what ways do we have a teamwork approach to behaviours or a whole-school approach to curriculum and classroom management?

Our policy ensures a consistent approach to behaviour on the part of all school personnel and in accordance with our Code of Behaviour policy.

- 5. How can we ensure an inclusive and involved school community?
 - By encouraging members of the community to contribute to our school planning.
 - By being welcoming and friendly.
 - By encouraging participation in school activities throughout the year and also by fostering a caring relationship with our school.
- 6. How do we develop a systematic process for planning and reviewing our behaviour policy?

By coming together when planning a policy and also reviewing the positives and negatives of the current policy in a manner that is agreeable to all early reviews are encouraged.

7. How can we build on what is working well?

By promoting and affirming the benefits of being responsible participating members of the school community.

8. When can we do this?

All day every day.

It should be an integral part of school life and form the basis for our school ethos.

9. What resources / additional skills do we need?

Community support, whole-school team participation and happy self-respecting children.

We will require parenting skills as well as the skills acquired as educationalists.

Scoil an Chuileannaigh Beaufort Co Kerry Telephone:0646644788

e-mail: <u>aullinaschool@yahoo.com</u> Web: www.aullinanationalschool.ie



Checklist for Written Code of Behaviour

Our written code includes:	•
Our vision for relationships & behaviour in the school and ways in which the school	•
promotes good behaviour	
The school Mission Statement (reflecting any foundational documents provided by the Patron)	•
The expectations for students, staff and parents and how they will treat each other	•
How students, teachers and parents can help to promote a happy school	•
Roles and responsibilities of staff members in relation to behaviour	•
The puroose and content of school rules	•
Systems for acknowledging good behaviour, progress and effort (e.g. reward systems)	•
How students, staff and parents can help each other to meet the standards expected in the school	•
Where parents can get help when problems arise	•
The consequences of unacceptable behaviour: what happens when people break the rules (response & actions)	1
Procedures for detention, if in use	•
Reference to school policies to deal with bullying, harassment and sexual harassment	•
When and where behaviour will be subject to the code of behaviour	
(e.g. school bus, school tours, other school-linked activities)	
Policies and procedures for suspension	•
Procedures for notifying the school about reasons for absence form school	
Procedures for raising a concern or bringing a complaint about a behaviour matter	•
A plan for reviewing the code – annually	•
Details of who to contact about behaviour matters	•
Date the code (or a new part of the code) was approved by the Board of Management	•
Plain language, with concrete examples and thorough explanations. (Translations where appropriate)	•
A format or variety of formats that make it accessible and/or understandable by all.	

Signed: Griffith J Griffiths

(Chairperson of Board of Management)

Signed: Máire Bn Ví Chroinín

(Principal)

Date of next review: Annually

Date: 29/09/2015

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