

Checklist for evaluation of numeracy¹⁹

In accordance with their level of development and ability:		
Knowledge and skills	Pupils have an understanding of mathematical concepts and processes in all five strands of the curriculum; number, algebra, shape and space, measures and data	✓
	Pupils use mathematical language effectively, accurately and consistently throughout the school	✓
	Pupils have a proficiency in fundamental mathematical skills and in recalling basic number facts	✓
	Pupils have developed a range of problem-solving strategies and are able to use and apply mathematical concepts and processes in order to plan and implement solutions to problems in a variety of contexts	✓
The overall attainment of the pupils with regard to each of the following aspects of literacy is improving or remains at a high standard in accordance with the learning outcomes of the Primary School Curriculum:		
Attainment trends	Applying and problem-solving	✓
	Communicating and expressing	✓
	Integrating and connecting	✓
	Reasoning	✓
	Implementing	✓
	Understanding and recalling	
Pupils, including those at risk of underachieving are attaining well in accordance with their ability and make very good progress from their prior levels of achievement		
Comparison with norms	The numeracy attainment of the pupils compares favourably with national norms (when available)	✓
	The numeracy learning targets ²⁰ set out in the school improvement plan have been achieved	✓
Attitudes/dispositions	Pupils have a positive attitude towards numeracy and have an appreciation of its practical and aesthetic aspects	✓
	Pupils enjoy using their numeracy skills both within discrete lessons and in integrated settings	✓
	Pupils are motivated to use their numeracy skills for learning	✓

Signed: *Griffith J Griffiths*
 Chairperson BOM

Date: *29th September 2015*

Signed: *Maire Bn Uí Chroinin*
 Principal

Date: *29th September 2015*