

Checklist for evaluation of literacy ¹⁶

In accordance with their level of development and ability:		
Knowledge and skills	Pupils listen attentively and with understanding	✓
	Pupils communicate clearly and confidently orally and in writing, use an expansive vocabulary, and are fluent and explicit in communicating ideas and experiences	✓
	Pupils read a variety of texts, including print and digital media, with fluency ¹⁷ and understanding using a range of word identification and comprehension strategies	✓
	Pupils write fluently and legibly in a variety of genres for a range of audiences and have an appropriate standard of spelling, grammar, syntax and punctuation	✓
The overall attainment of the pupils with regard to each of the following aspects of literacy is improving or remains at a high standard in accordance with the learning outcomes of the Primary School Curriculum:		
Attainment trends	Listening and oral language	✓
	Reading	✓
	Writing	✓
	The understanding and critical appreciation of broadcast media	✓
	The understanding and critical appreciation of digital media	✓
Pupils, including those at risk of underachieving are attaining well in accordance with their ability and make very good progress from their prior levels of achievement		
Pupils use their literacy skills competently in their learning of all curriculum areas		
Comparison with norms	The literacy attainment of the pupils compares favourably with national norms on standardised tests(when available)	✓
	The literacy learning targets set out in the school improvement plan have been achieved	✓
Attitudes/dispositions	Pupils display positive attitudes to listening and speaking	✓
	Pupils have a love of and interest in reading	✓
	Pupils use their literacy skills confidently in their learning of all curriculum areas	✓
	Pupils are motivated to use their listening, oral, reading and writing skills for learning and communication	✓

Signed: *Griffith J Griffiths*
 Chairperson BOM

Date: *29th September 2015*

Signed: *Maire Bn Uí Chroinin*
 Principal

Date: *29th September 2015*